

Timothy J. San Pedro

The Ohio State University
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Columbus, OH 43210-1234

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EDUCATION

PhD in Curriculum Instruction – English Education **May 2013**

Arizona State University, Tempe, AZ

Dissertation title: “Understanding Youth Cultures, Stories, and Resistances in the Urban Southwest: Implications and Innovations of a Native American Literature Classroom”

Committee: Django Paris (co-chair), Mary Eunice Romero-Little (co-chair), Teresa McCarty, Simon Ortiz, Beverly Chin

Areas of Interest: Literacies among Native American urban youth, Indigenous research methodology, humanizing research, culturally sustaining pedagogies, critical multicultural and equity studies.

MA in Curriculum and Instruction **May 2006**
University of Montana, Missoula, MT

BA in English Teaching **May 2006**
University of Montana, Missoula, MT

BA in Journalism **May 2003**
University of Montana, Missoula, MT

PROFESSIONAL APPOINTMENTS

Associate Professor **2019-current**
Multicultural & Equity Studies in Education, The Ohio State University
Affiliate Faculty: American Indian Studies

Adjunct Faculty **2022**
Indigenous Research Methodologies, Salish & Kootenai College

Assistant Professor **2013-2019**
Multicultural & Equity Studies in Education, The Ohio State University

Director/Instructor **2011-2012**
Young Adult Writing Project (RI Txt), Arizona State University
Organization: National Writing Project

Graduate Teaching Assistant/University Supervisor **2009-2012**
College of Teacher Education & Leadership, Arizona State University

Adjunct Faculty **2008-2009**

University of Montana
Course: Technical Writing

OTHER PROFESSIONAL APPOINTMENTS

- English as a Second Language Instructor** 2007
NOVA Conversation Schools, Kyoto, Japan
- Secondary English Language Arts Teacher** 2006-2007
Cook Inlet Tribal Council, Anchorage, Alaska
Grades: 9-11

HONORS, FELLOWSHIPS, AND AWARDS

- Outstanding Book Award Honorable Mention** 2021
Council on Anthropology and Education
Book: Protecting the Promise: Indigenous Education Between Mothers and Their Children
- Spencer Post-Doctoral Fellow** 2018-2019
National Academy of Education/Spencer
- Presidential Fellow** 2016-2017
Concha Delgado Gaitan Council of Anthropology in Education
Mentor: Tsianina Lomawaima
- Faculty Fellow** 2014-2015
Office of Diversity and Inclusion, College of Education and Human Ecology
The Ohio State University
Mentor: Valerie Kinloch
- Dissertation Research Award Finalist** 2014
Qualitative Research Special Interest Group, American Education Research Association
- Dissertation Fellow** 2012-2013
Ford Foundation, National Research Council of the National Academies
- Doctoral Fellow** 2010-2012
Cultivating New Voices among Scholars of Color, National Council of Teachers of English
Mentor: Arlette Ingram Willis
- Scholarship Fellow** 2000-2013
Gates Millennium Scholarship Foundation
- National Writing Project Fellow** 2010
Central Arizona Writing Project
- Dean's Fellow** 2009
Arizona State University

Journalism Fellow
Chips Quinn Scholarship Foundation

2002

GRANT

Spencer Post-Doctoral Fellow

2018-2019

National Academy of Education/Spencer (\$70,000)

Description: Supports early career scholars by funding their research as well as providing three mentoring/advising sessions. Of the more than 200 applicants, 30 were selected.

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

- Eagle Shield, A., Munson, M., & **San Pedro, T.** (2021). Dreams, Healing, and Listening to Learn: Educational Movements in the Everyday. *Equity & Excellence in Education*, 54(1), 39-49.
- San Pedro, T.**, Murray, K., Gonzales-Miller, S., Sheets, W., Bah, B., Gerrard, C., & Whalen, A. (2020). Co-Constructing 'Sacred Truth Space' in the Academy: Disrupting Hegemonic Schooling Practices. *Equity and Excellence in Education*, 1-19
- San Pedro, T.** (2019). Applying Projects in Humanization: Lessons of Critical Listening and Storying. *Research in the Teaching of English*, 53(4), 393-397.
- San Pedro, T.** (2018). Sustaining Ourselves in Unsustainable Places: Revitalizing Sacred Landscapes Within Schools. *Journal of Adolescent & Adult Literacy*, 62(3), 333-336.
- San Pedro, T.** (2018). Abby as Ally: An Argument for Culturally Disruptive Pedagogy. *American Educational Research Journal*, 55(6), 1193-1232.
- San Pedro, T.**, & Kinloch, V. (2017). Toward Projects in Humanization: Research on Co-Creating and Sustaining Dialogic Relationships. *American Educational Research Journal [Centennial Issue]*, 54(1), 373S-394S.
- San Pedro, T.**; Carlos, E. & Mburu, J. (2017). Critical listening and storying: Fostering respect for differences and action within and beyond a Native American literature classroom. *Urban Education*, 52(5), 667-693.
- San Pedro, T.** (2015). Silence as weapons: Transformative praxis among Native American students in the urban Southwest. *Equity & Excellence in Education*, 48(4), 511-528.
- San Pedro, T.** (2015) Silence as shields: Agency and resistances among Native American students in the urban southwest. *Research in the Teaching of English*, 50(2), 132-153.
- San Pedro, T.** (2015). Review of Teaching Truly: A Curriculum to Indigenize Mainstream Education. *Journal of Language & Literacy Education*, 11(1), 153-157

San Pedro, T. (2014). Internal and Environmental Safety Zones: Navigating Expansions and Contractions of Identity between Indigenous and Colonial Paradigms, Pedagogies, and Classrooms. *Journal of American Indian Education*, 52(3), 42-58.

BOOKS

San Pedro, T. (2021). *Protecting the Promise: Indigenous Education Between Mothers and Their Children*. Teachers College Press

Eagle Shield, A., Paris, D., Paris, R. & **San Pedro, T.** (Eds.) (2020). *Education in Movement Spaces: From Standing Rock to Chicago Freedom Square*. New York: Routledge.

Windchief, S. & **San Pedro, T.** (Eds.) (2019). *Applying Indigenous Research Methods: Storying with Peoples and Communities*. New York: Routledge.

BOOK CHAPTERS

Kovach, M., **San Pedro, T.** & Windchief, S. (in Review). Why We Do Indigenous Methodologies: Contemplations On Indigenous Protocol, Theory and Method. In N. Denzin, G. Cannella & J. Salvo (Eds.) *SAGE Handbook of Qualitative Research*. SAGE Publishing.

San Pedro, T. & Elliott-Groves, E. (in Review). Centering Relationships in Research: Storying as Methodology. In M. Winn & L. Winn (Eds.) *The Bloomsbury Encyclopedia of Social Justice in Education*. Bloomsbury Publishing.

San Pedro, T. & Box, A. (2022). Restorying Lessons Learned From a High School Native American Literature Classroom. In J. Garcia, V. Shirley & Kulago, H. A. (Eds.) *Indigenizing Education: Transformative Research, Theories, and Praxis*. Information Age Publishing.

Garcia, J., Shirley, V., Windchief, S. & **San Pedro, T.** (2020). Pedagogy of Solidarity: Hope and Promise from Indigenous Movement Spaces. In A. Eagle Shield, D. Paris, R. Paris & T. San Pedro (Eds.) *Education in Movement Spaces: From Standing Rock to Chicago Freedom Square*. New York: Routledge.

Munson, M. & **San Pedro, T.** (2019). Re-centering Tribally-Specific Research Methodologies within Dominant Academic Systems. In S. Windchief & T. San Pedro (Eds.) *Applying Indigenous Research Methods: Storying with Peoples and Communities*. New York: Routledge.

Windchief, S. & **San Pedro, T.** (2019). Reflection, Action, and Conscientization. In S. Windchief & T. San Pedro (Eds.) *Applying Indigenous Research Methods: Storying with Peoples and Communities*. New York: Routledge.

San Pedro, T. (2017). ‘This stuff interests me’: Re-centering Indigenous Paradigms in Colonizing Schooling Spaces. In D. Paris and H. S. Alim (Eds.) *Culturally Sustaining Pedagogy: Teaching and Learning for Justice in a Changing World*. New York: Teachers College Press.

- San Pedro, T.** (2016). ‘Truth, in the end, is different from what we have been taught’: Re-centering Indigenous knowledges in public schooling spaces. In S. Greene, K. Burke & M. McKenna (Eds.) *Youth voices, public spaces, and civic engagement*. London: Routledge.
- Grande, S.; **San Pedro, T.** & Windchief, S. (2015). 21st Century Indigenous Identity Location: Remembrance, Reclamation, and Regeneration. In D. Koslow & L. Salett (Eds.) *Race, Ethnicity and Self: Identity in MultiCultural Perspective*. Washington, D.C.: National Association of Social Workers Press.
- Windchief, S., Garcia, J. & **San Pedro, T.** (2015). Red Pedagogy: Reflections from the Field. In S. Grande (Ed.) *Red Pedagogy: Native American Social and Political Thought (10th Anniversary Edition)*. London, UK: Rowman & Littlefield.
- Kinloch, V., & **San Pedro, T.** (2014). The space between listening and story-ing: Foundations for Projects in Humanization (PiH). In D. Paris & M.T. Winn (Eds.) *Humanizing Research*. Thousand Oaks, CA: Sage Publication.

CREATIVE WORKS

- San Pedro, T.** (2016) “Voicing the Silence Within.” Spoken Word Performance at EHE’s Office of Diversity and Inclusion event titled *An Evening of Music, Poetry, Spoken Words, and Art*, Columbus, Ohio.
- San Pedro, T.** (2013). A Crown within Each of Us. In H. Kellner (Ed.), *Reflect and Write: 270 Poems and Photographs to Inspire Writing*. Austin, TX: Prufrock Press.
- San Pedro, T.** (2012). “Finding Spaces to Be Our Whole Selves: A Navigation of Identity.” Equity Alliance Blog Post. Retrieved on Oct. 30, 2017 at <http://www.niusileadscape.org/bl/finding-spaces-to-be-our-whole-selves-a-navigation-of-identity-by-tim-san-pedro/>
- San Pedro, T.** (2012) “Arriving.” Arizona English Teacher’s Association, Honorable mention for poetry in the annual Teacher’s as Writers competition.
- San Pedro, T.** (2003, April 11). Area Teens Tough It Out for a Buck: Market Pushes Summer Workers into Rough Jobs. *La Crosse Tribune*, pp. A-1, A-6.
- San Pedro, T.** (2003, June 18). Thinking Outside the (Sand)box: Builders Create Place for Disabled Children to Get Their Hands Dirty. *La Crosse Tribune*. Retrieved from <http://www.lacrossetribune.com>
- San Pedro, T.** (2003, August 27). Once-in-a-Lifetime Experience: Onlookers Gather to Get a Glimpse of the Planet Mars While They Still Can. *La Crosse Tribune*. Retrieved from <http://www.lacrossetribune.com>
- San Pedro, T.** (2002, June 25). Wives Weather It Together: Support Group Helps Farm Wives Deal with Their Particular Pains. *Mankato Free Press*.

PRESENTATIONS

INVITED

“Stories of Indigenous Survivance: Intergenerational Lessons from the Home,” Urban Education Speaker Series, Michigan State University (April 7, 2022)

“2021 Postdoctoral Fellows and Awardees: Conversations with Fellowship Alumni” Panel Presentation for the National Academy of Education Spencer Fellows Virtual Retreat (November 10, 2021).

“Indigenous Resurgences in the Home: Storying Relationality, Answerability, and Care,” Lecture for the Indigenous Speaker Series in conjunction with the Department of Educational Policy Studies at the University of Wisconsin-Madison (March 18, 2021).

“Methodologies of Mutuality and Care,” Lecture for the 4th annual Aralee Strange Lecture Series in conjunction with the Georgia Museum of Art and the Department of Language and Literacy Education at the University of Georgia (February 26, 2021).

“Call Us By Our Names: A Kitchen-Table Dialogue on Doin’ It for the Culture,” virtual roundtable presentation with *Equity & Excellence in Education* journal’s new editorial team (February 18, 2021).

“Reclaiming Sovereignty Through Education: Resurgence Movements in the Everyday,” presentation at the National Council of Teachers of Education Assembly for Research webinar (January 30, 2021).

“Applying Indigenous Research Methods: Centering Relationships in Research,” Invited poster presentation at the American Educational Research Association Conference, San Francisco, CA (April 17-21, 2020, conference canceled).

“Researching with Indigenous Methodologies,” Invited webinar presentation for Ohio State University’s QualLab, Columbus, OH (October 22, 2020).

“Education in Movement Spaces,” Invited presentation at University of Washington’s Land-Based Seminar, Online Webinar (December 2, 2020).

“Lessons of Indigeneity: Stories of Intergenerational Learning between Native American Mothers and their Children,” Postdoctoral presentation at the National Academy of Education Spencer Fellows Retreat, Washington, DC (November 8, 2019).

“‘Blah, Blah, Blah’ Pedagogy: Centering Indigeneity in Community Spaces,” Invited presentation at the Toward a Comparative Perspective of Culturally Sustaining Pedagogies: A Symposium for Dialogue, Collaboration and Problem Solving Conference, Santa Monica, CA (June 12, 2019)

“Creating Sacred Truth Spaces in Classrooms: An Argument for Culturally Disruptive Pedagogy,” Wisconsin Literacy Research Symposium, Milwaukee, WI (June 20, 2019).

“Preliminary Understandings: Lessons of Indigeneity,” Invited presentation at the Family Leadership Design Collaborative Conference, Seattle, WA (February 9, 2019).

“Re-centering Stories and Relationships in Educational Research,” Invited presentation at the Literacy Research Association Conference, Indian Springs, CA (November 28, 2018).

“Latinx Mentoring Session,” Invited presentation at the National Council of Teachers of English Conference, Houston, TX (November 16, 2018).

“Beyond Inclusivity: Centering Humanizing and Culturally Sustaining Pedagogies in the Teaching Profession,” Invited presentation for the Ohio Latino Education Summit, Ohio State University, Columbus, OH (November 9, 2018)

“Applying Humanizing and Culturally Sustaining Pedagogies in the Academy,” Invited workshop presentation for the Revitalize Teaching, Transform Learning Conference, Ohio State University, Columbus, OH (June 15, 2018)

“Culturally Sustaining and Revitalizing Pedagogies with Indigenous and Black Communities,” Invited Panel Presenter for Native American and Indigenous Studies Association Pre-Conference, University of California – Los Angeles, Los Angeles, CA (May 16, 2018)

“Relationships Matter: Forwarding Projects in Humanization within and Beyond Research,” Invited presentation for the Emerging Scholars Panel at the University of California – Davis (May 1, 2018).

“Centering Storying and Listening: Projects in Humanization as a Culturally Sustaining Practice,” Featured presenter for the Diversity Dialogues series at University of Minnesota, Minneapolis, MN (January 18, 2018).

“Silence as Agentive: Shifting Curriculum and Pedagogy to Sustain Community Stories,” Featured workshop presenter for the Leaders in Reading Network at University of Minnesota, Minneapolis, MN (January 18, 2018).

“Creating Dialogue Across Generations of Scholars: Revolutionary Scholarship for and with Latinx Caucus,” Workshop presenter and mentor at the National Council of Teachers of English Conference, St. Louis, MO (November 18, 2017).

“The Future and Promise of Hip Hop Pedagogy: Exploring the Past, Present, and Future of Indigenous Hip-Hop,” Invited discussant for the Institute for Diversity in the Arts at Stanford University, Stanford, CA (November 8, 2017).

“Critical Listening and Storying: Creating and Sustaining Relationships Within and Beyond Research,” Featured Presenter at the Critical Methodologies Seminar Series, Amherst, MA (April 19, 2017).

“We Are in Pursuit: Equitable Educational Praxis,” Invited Roundtable Discussant at the Critical Scholars Meeting, Columbus, OH (May 19, 2017).

“Complicating ‘Compassion’: Challenging Deficits Held in the Binaries,” Invited Opening Plenary speaker at National Council of Teachers of English Conference on English Education, Columbus, OH (June 1, 2017).

“Pedagogy Before Curriculum: Listening to Center Community Knowledges,” Invited Presenter at the Indigenous Education and Healing Gathering: Next Steps for Standing Rock conference, Fort Yates, ND (September 8, 2017).

“Applying Projects in Humanization: Lessons of Critical Listening and Storying,” Featured Presenter for Literacy Colloquy Series at Michigan State University, East Lansing, MI (September 27, 2017).

“Balancing Acts: Meaningful Engagement in Scholarship and Practice for Equitable Educational Opportunity” Invited Panel Presentation at the American Educational Research Association Conference, San Antonio, TX (April 27, 2017).

“Connecting Futures: Indigenous Genealogies of Action and Knowledge Production,” Invited Panel Presentation at the American Educational Research Association Conference, San Antonio, TX (May 1, 2017).

"Dialogic Spiral: Sharing of Stories," Invited presentation at the Calling Our Spirits Back Conference, Standing Rock Sioux Nation, North Dakota (December 20, 2016).

“Practice What We Teach: Centering Relationships in Writing,” Invited presentation at the Indigenous and Decolonizing Studies in Education: A Conference for Writers and Aspiring Writers, University of Toronto (September 30, 2016).

“Culturally Sustaining Pedagogies: Teaching and Learning for Educational Justice in a Changing World,” Invited Panel presentation at the American Educational Research Association Conference, Washington, DC (April 12, 2016).

“Grounding Red Pedagogy: Decentering Settler-Logics in Education” Invited Panel presentation at the American Educational Research Association Conference, Washington, DC (April 10, 2016).

“So I’m Gonna Be a Dr.?” Invited Panel presentation at the American Educational Research Association Conference, Washington, DC (April 9, 2016).

“Language and Social Practices: Graduate Student Café Talk” Invited Panel Presentation at the American Educational Research Association Conference, Washington, DC (April 9, 2016).

“Re-centering Indigenous Paradigms in Schooling Spaces” Invited presentation at the Culturally Sustaining Pedagogy Conference, Half Moon Bay, CA (May 2, 2015)

“Dissertation—Social & Behavioral Sciences/Humanities” Invited Panel Presentation at the Ford Fellows Conference, Washington, D.C. (Sept. 26, 2015).

“Indigenous Identity and Reflections on Community: Contribution through Story” Invited co-presentation for the American Indian Studies Speaker Series, Columbus, OH (April 13, 2015).

“Education and Equity” Invited feature presentation at Bread Loaf School of English, Middlebury, VT (July 10, 2014).

“Critical Listening and Story-ing: Fostering Respect for Difference in a Native American Literature Classroom,” Invited presenter at the Conference of Ford Fellows, Washington, D.C. (September 28, 2013).

“‘We need to see both sides of the story’: Using counter-stories to validate Native American perspectives in education,” Invited presenter at the Conference of Ford Fellows, Irvine, CA (September 21, 2012).

“How Gates Millennium Scholars Meet Day-to-Day Challenges of Improving Both Secondary and Post-Secondary Educational Opportunities for Minority Students from Low-Income Families,” Invited Scholar Address to the National Advisory Council of the United Negro College Fund’s Gates Millennium Scholars Program, Tempe, AZ (February 16, 2010).

INVITED KEYNOTES

“Centering Relationships through Research: Forwarding Projects in Humanization,” Keynote presenter for the Trial Research Conference at the University of Chicago, Chicago, IL (May 11, 2018).

“Six Lessons I’ve Learned as a Gates Millennium Scholar,” Keynote speaker at the 2012 Annual Gates Millennium Scholars Reception, Tempe, AZ (September 5, 2012).

PEER-REVIEWED NATIONAL PRESENTATIONS

“Centering Epistemologies of Family: Relationality, Mutuality, and Care,” Panel Presentation at the American Educational Research Association Conference, San Diego, CA (April 23, 2022).

“Epistemologies of the Family: Pedagogies and Methodologies of Mutuality and Care,” Panel Presentation at the National Council of Teachers of English Virtual Conference (November 18-21, 2021).

CNV Roundtable Presentation at the National Council of Teachers of English Virtual Conference (November 18-21, 2021).

“Epistemologies of the Family: Pedagogies and Methodologies of Mutuality and Care,” Panel Presentation at the National Council of Teachers of English Conference, Denver, CO (November 19-22, 2020, session canceled).

“Centering Relationships in Research: Reciprocity and Answerability,” Panel Presentation at the National Council of Teachers of English Conference, Baltimore, MD (November 22, 2019).

“Reimagining Intellectualism: Challenging Academia to Sustain Pluralistic Productions of Knowledge,” Panel Presentation at the American Educational Research Association Conference, Toronto, Canada (April 5, 2019).

“Emergent Lessons of Indigeneity: Stories of Intergenerational Learning Between Native American Mothers and Their Children,” Panel Presentation at the American Educational Research Association Conference, Toronto, Canada (April 6, 2019).

“Re-centering Indigenous Paradigms through Storying-as-Literacy,” Panel Presentation at the Literacy Research Association Conference, Indian Springs, CA (November 28, 2018).

“Visual Storying: Sustaining Dialogic Relationships through Projects in Humanization,” Panel Presentation at the National Art Education Association Conference, Chicago, IL (March 17-19, 2016).

“Humanizing Teaching and Research: Co-Creating and Sustaining Dialogic Relationships” Panel presentation at the American Educational Research Association Conference, Washington, DC (April 10, 2016)

“‘We a Family, Not a Class’: Re-centering Indigenous Paradigms in Colonizing Schooling Spaces,” Panel presentation at the National Council of Teachers of English, Minneapolis, MN (Nov. 20, 2015).

“Moments of Humanization: Exploring Emotional Dimensions to Humanizing Pedagogy” Panel Workshop Presentation at the Curriculum and Pedagogy Conference, Cleveland, OH (Nov. 5, 2015)

“Teaching as Projects in Humanization through Storying: Emerging Understandings from a Culturally Relevant Teaching Course,” Presentation at the Ethnography in Education Research Forum, Philadelphia, PA (February 28, 2015).

“Constructing and Complicating Youth Identities: Navigating Language Interactions Within and About a Native American Classroom,” Panel Presentation at the American Educational Research Association Conference, Philadelphia, PA (April 5, 2014).

“Internal and Environmental Safety Zones: Applying the Safety Zone Theory to Identity, Motivation, and Engagement in a Native American Literature Classroom,” Panel Presentation at the American Educational Research Association Conference, Philadelphia, PA (April 5, 2014).

“Story-ing the Contradiction: The Emergence of an Ethnic Studies Course During an Ethnic Studies Ban,” Roundtable Presentation at the Literacy Research Association Conference, Dallas, TX (December 5, 2013).

“Genuine Learning: Identity Construction through Voice and Listening,” Panel Presenter at the National Council of Teachers of English Conference, Boston, MA (November 23, 2013).

“Silence as Weapons and Shields: Power, Resistance, and Transformative Praxis among Native American Students in the Urban Southwest,” Panel Presenter at the National Council of Teachers of English Conference, Boston, MA (November 22, 2013).

“‘The bank says I’m poor, but I’m feeling rich’: Toward critical meta-awareness with research communities,” Symposium Presenter at the American Educational Research Association Conference, San Francisco, CA (April 29, 2013).

“Connecting Lived Experiences and Literacies with Urban High Schools: Lessons for Pedagogy,” Chair and presenter at the National Council of Teachers of English Conference, Las Vegas, NV (November 16, 2012).

“Humanizing Research: Decolonizing Language and Literacy Research with Youth and Communities,” Co-presenter with Dr. Valerie Kinloch at the National Council of Teachers of English Conference, Las Vegas, NV (November 17, 2012).

“‘Expanding Indian Education throughout America’: Implementing and Understanding the Inclusion of Indigenous Rhetoric in Classroom Spaces,” Presenter at the American Indian Teacher Education Conference, Flagstaff, AZ (July 13, 2012).

“Humanizing Research: Decolonizing Research with Youth and Communities,” Symposium Presenter at the American Educational Research Association Conference, Vancouver, BC, Canada (April 17, 2012).

“Multiple Literacies, Multiple Contexts: Leveraging Urban Students’ Literacies in Schools and Beyond,” Symposium Presenter at the American Educational Research Association Conference, Vancouver, BC, Canada (April 13, 2012).

“Understanding Youth Cultures, Stories, and Resistances in the Urban Southwest: Implications and Innovations of a Native American Literature Classroom,” Presenter at the Cultivating New Voices among Scholars of Color Spring Conference, Austin, TX (February 17, 2012).

“Reading and Writing for Change: How Literacies Can Bridge Past and Future Communities among Non-Dominant Student Populations,” Roundtable presenter at the National Council of Teachers of English Conference, Chicago, IL (Nov. 19, 2011).

“Reading, Writing, and Culture among Native American High School Students,” Poster presenter for Cultivating New Voices of Scholars of Color at the National Council of Teachers of English Conference, Chicago, IL (November 18, 2011).

“Toward Humanizing Research Across Difference: Lessons From Studies of Multiethnic Schools and Youth Communities,” Symposium Presenter at the American Educational Research Association Conference, New Orleans, LA (May 1, 2011).

“The Literate Lives of Youth in the Urban Southwest: Lessons for Pedagogy from Native American, African American, and Latino/Latina Students,” Panel Presenter at the National Council of Teachers of English Conference, Orlando, FL (November 21, 2010).

“How to Teach Young Adult Literature in Indigenous Communities: Connections between Native American Themes and African American Themes,” Co-Chair and Presenter at the National Council of Teachers of English Conference, Orlando, FL (November 20, 2010).

“Cultivating New Voices Poster Sessions: Research in Language, Literacy, and Culture with New and Emerging Scholars of Color,” Poster Presenter at the National Council of Teachers of English Conference, Orlando, FL (November 19, 2010).

“Defining Yourself as a Gates Millennium Scholar,” Gates Alumni Panel Presenter with Shawn Secatero, Professor at University of New Mexico and President & Director of SEED (Source Educational Empowerment and Development) presented at the Gates Millennium Scholars Leadership Conference, Los Angeles, CA (November 14, 2009).

“Empowering Yourself to Be a Confident Leader,” Presenter at the Gates Millennium Scholars Leadership Conference, Los Angeles, CA (November 14, 2009).

“Alumni and Scholar Mentor Information Session Discussing Education,” Panel presenter at the Gates Millennium Scholars Leadership Conference, Los Angeles, CA (November 14, 2009).

LOCAL PRESENTATIONS

“Relational Paradigms in Research and Teaching” a Guest speaker for Ohio State University’s Native American and Indigenous Peoples Cohort Meeting (March 2, 2020).

“Engaging in White Academic Structures While Keeping Your Sanity,” a #SoCGrad Support Colloquium sponsored by the College of Education and Human Ecologies Racial Justice & Equity Task Force (February 4, 2022).

“Generating Spaces for Finding Knowledge: Engaging the Dialogic Spiral in Higher Education” OSU Music Education Collaborative (February 15, 2022)

“What Indigenous Concerns and Communities Need our Attention: Land Acknowledgments as a Teaching Tool for our Learning,” Faculty Presentation for the Office of Equity, Diversity, and Global Engagement sponsored Coffee-Hour Conversation (December 8, 2021).

“Silence as Social Productions: Challenging Dominant Narratives in Schooling Spaces,” Faculty Fellow Presentation for the Office of Diversity and Inclusion, Columbus, OH (March 24, 2015).

“Honor Totum” Invited panel presenter for the Office of Diversity and Inclusion, Columbus, OH (November 5, 2015).

“Department of Teaching and Learning New Graduate Students Welcome” Invited presenter for the College of Education and Human Ecology, Columbus, OH (August 24, 2015).

“Education and Human Ecology Graduate Student Discussion” Invited panel presenter for the Office of Diversity and Inclusion and the Graduate Student Diversity Network, Columbus, OH (April 15, 2015).

“Dear White People” Invited panel presenter for the Office of Diversity and Inclusion, Columbus, OH (October 20, 2014).

“Culturally Relevant Pedagogy in Urban Context” Invite presenter for Project ASPIRE, Columbus, OH (December 2014).

“I Shouldn’t Have to be Afraid of Who I Really Am’: Impacts of a Native American Literature Classroom,” Presenter at the Arizona Anthropology and Exchange Conference (ANEX), Tempe, AZ (March 3, 2012).

“Being Culturally Responsive: Implications of a Native American Literature Classroom,” Presenter at the Arizona English Teachers Association Conference, Mesa, AZ (September 25, 2010).

“We All Have Regrets for Becoming Something that is not our True Selves’: A Glimpse into a Native American Classroom Taught to Native American Students,” Presenter at Literacy Education and Teacher Training for Excellent Reservation Schools (Project LETTERS), University of Montana, Missoula, MT (August 13, 2010).

“Celebrating the Success of Implementing the Native American Literature Course at Westwood High School,” Invited Research Presenter at the Mesa Public Schools Luncheon, Mesa, AZ (March 26, 2010).

“Indian Education for All Essential Understandings,” Presenter at the Arizona English Teachers Association, Mesa, AZ (October 16, 2009).

PROFESSIONAL DEVELOPMENT PRESENTATIONS

“Charting Your Course: Preparing for Life After Graduation,” Invited presenter for Ohio State University’s Office of Diversity and Inclusion 9th Annual Preparing for the Professoriate Retreat, Columbus, OH (November 12, 2021).

“Navigating the Politics of the Academy,” Invited webinar presenter for Ohio State University’s Office of Diversity and Inclusion 9th Annual Preparing for the Professoriate Retreat, Columbus, OH (November 13, 2020).

“Centering our Stories through Culturally Sustaining and Revitalizing Pedagogies,” Invited 2-Day Workshop for the Indigenous Knowledge for Effective Education Program, Moscow, ID (June 6-7, 2017).

“Centering Community and Family Knowledges Inside Schooling Spaces,” Invited Presentation for the Indigenous Education Institute, Pullman, WA (June 23, 2017).

“Culturally Relevant Teacher Preparation: The Implementation of the Apprenticeship Model,” Invited workshop presenter for Project ASPIRE and Columbus City Schools, Columbus, OH (December 3, 2014).

“Content Area Reading Strategies: Reading for All Areas,” Teacher Trainer, Chinle School District, Navajo Nation, AZ (February 11, 2012).

“Reading Strategies for the Classroom: Promoting Deep Understandings,” Teacher Trainer, Ganado School District, Navajo Nation, AZ (February 26, 2011).

CONFERENCE PANEL CHAIR AND/OR DISCUSSANT

“Indigenizing English Education: Foregrounding Native American Voices, Texts, (Hi)stories, and Communities in English Classrooms,” Discussant at the National Council of Teachers of English, Baltimore, MD (November 21, 2019).

“Ethnic Studies: The Spirited Inquiry Needed in Challenging Times,” Chair at the National Council of Teachers of English, Baltimore, MD (November 21, 2019).

“NCTE Research Awards Session,” Chair at the National Council of Teachers of English, Baltimore, MD (November 22, 2019).

“Supporting Schools in ‘Unexpected’ Places: Standing Rock and Chicago Freedom Square,” Chair at the American Educational Research Association Conference, San Antonio, TX (April 27, 2017).

“I used to think _____, but now I know _____: The impact of young adult literature on young readers,” Discussant at the National Council of Teachers of English Conference, Chicago, IL (November 19, 2011).

TEACHING

INSTRUCTOR

Teaching and Learning 8015 “Diversity and Equity in Education” (Graduate-level, Spring 2022)

Teaching and Learning 7015 “Curricular Approaches to Multicultural & Equity Studies” (Graduate-level, Spring 2021, 2022)

Teaching and Learning 6808 “Global and Multicultural Education” (Graduate-level, Fall 2018)

Teaching and Learning 7014 “Epistemologies and Theories in Multicultural and Equity Studies”
(Graduate-level, Fall 2016, 2018; Spring 2020)

Teaching and Learning 7194 “Group Studies - Global and Multicultural Research” (Graduate-level, Fall 2017)

Teaching and Learning 7025 “Culturally Relevant Pedagogy” (Graduate-level, Fall 2014; Spring 2016; Fall 2017; Spring 2020; Fall 2020)

Teaching and Learning 5005 “Equity and Diversity in Education” (Graduate/Undergraduate-level, Spring 2014, 2015; Fall 2013, 2014, 2015, 2016; Summer 2015)

Teaching and Learning 6808 “Global and Multicultural Education” (Graduate-level, Fall 2013; Fall 2018)

GUEST LECTURES

Curriculum & Instruction 579: Culturally Sustaining Pedagogies: Teaching and Learning for Justice
(Instructor: Dr. Django Paris, University of Washington)

Teaching and Learning 522: Indigenous Research Methods (Instructor: Dr. Stephany RunningHawk Johnson, Washington State University)

Education 295: Anti-Oppressive Education in "Elite" Schools: Impossible or Indispensable? (Instructor: Katy Swalwell, Grinnell College)

Urban Education 819: Schools as Agencies of Community Collaboration (Instructor: Dr. Rae Oviatt, Eastern Michigan University)

Native Language Teacher Education 295: Professional Issues and Ethics in Native Language Education Settings (Instructor: Dr. Michael Munson, Salish & Kootenai Tribal College)

RE 219: Processes and Acquisition of Literacy (Instructor: Dr. Margarita Gomez, Loyola University Maryland)

EDC 395L: Family and Community Literacies (Instructor: Dr. Tracey Flores, University of Texas – Austin)

Teaching and Learning 8003: Theorizing and Researching Teaching and Learning (Instructor: Drs. Sarah Gallo and George Newell, Ohio State University)

Education 893C: “Social Justice Education Doctoral Seminar” (Instructor: Dr. Jamila Lyiscott, University of Massachusetts – Amherst)

Education 118: “Schooling in a Multicultural Society” (Instructor: Dr. Chandra Alston, University of Michigan)

Teaching and Learning 7432: “Ethnography of Literacy and Language” (Instructor: Drs. Mollie Blackburn and Laurie Katz, Ohio State University)

Teaching and Learning 8890: “Professional Seminar for Doctoral Students in Teaching and Learning”

(Instructor: Shayne Piasta, Ohio State University)

Education 118 “Schooling in a Multicultural Society” (Instructor: Dr. Simona Goldin, University of Michigan)

Teaching and Learning 7432 “Ethnography of Literacy and Language” (Instructors: Dr. Sarah Gallo and Dr. Mollie Blackburn, Ohio State University)

English 606 “Advanced Studies in English Education: Youth, Identity, and Education in Global Context” (Instructor: Dr. Sybil Durand, Arizona State University)

English 408 “Socio-Psycholinguist Approaches to Reading and the Disciplines” (Instructor: Dr. Sakeena Everatt, Michigan State University)

Language, Reading, and Culture 640 “Multicultural Education and Social Justice” (Instructor: Dr. Jeremy Garcia, University of Arizona)

Teacher Education 939 “Humanizing Research: Decolonizing Qualitative Inquiry” (Instructor: Dr. Django Paris, Michigan State University)

Teaching and Learning 7012 “Curricular Approaches to Multicultural Education” (Instructor: Dr. Valerie Kinloch, Ohio State University)

SERVICE

DEPARTMENT

Committee Member Department of Teaching and Learning, The Ohio State University Diversity and Equity Committee	2013, 2015, 2020-current
Committee Member Undergraduate Studies Committee	2018-2019
Convener/Director Multicultural & Equity Studies in Education, The Ohio State University	2015, 2020-current
Committee Chair Department of Teaching and Learning, The Ohio State University Diversity and Equity Committee	2014
Committee Member Social Studies and Global Education, The Ohio State University	2014
Affiliate Faculty Member Adolescent, Post-Secondary and Community Literacies, The Ohio State University	2014

COLLEGE AND UNIVERSITY

College Professional Development Committee College of Education and Human Ecology, The Ohio State University	2022-current
Racial Justice Task Force	2022-current
Indigenous Advisory Council Office of Diversity and Inclusion	2021-current
Target Hire Search Committee, Chair Department of Teaching and Learning	2021
Social Justice and Diversity Committee, Member College of Education and Human Ecology, The Ohio State University	2018-current
Dean's Advisory Committee on Diversity, Member College of Education and Human Ecology, The Ohio State University	2017-2018
Search Committee Member International Program Coordinator Search Committee Office of Diversity, Inclusion, and Community Engagement, The Ohio State University	2016
Co-Founder and Faculty Advisor Indigenous Community of Graduate and Professional Students, The Ohio State University	2016-current
Coach Women's Ultimate Frisbee, The Ohio State University	2016
Urban Education Ad Hoc Committee Member College of Education and Human Ecology, The Ohio State University	2015
Co-Founder and Faculty Advisor 2015-2016 Diversity and Equity Committee (DECo Real Conversations), The Ohio State University	
Affiliate Faculty Member American Indian Studies, The Ohio State University	2014-current
NATIONAL	
Committee Member Standing Committee on Diversity and Inclusivity National Council of Teachers of English	2022-current
Committee Member National Council of Teachers of English Position Statement Development Committee <i>Focus: Youth Voice and Intergenerational Collaboration</i>	2022
Program Committee Member American Educational Studies Association	2022-current

Faculty Mentor American Educational Research Association Division K (Teaching and Teacher Education) Preconference Mentoring Session	2022
Conference Proposal Reviewer National Council of Teachers of English	2021
Critical Reviewer Literacies and Languages for All	2020
Editorial Advisory Board Member Culturally Sustaining Pedagogies Book Series Teachers College Press	2019-current
Chair Standing Committee on Research National Council of Teachers of English	2018-2020
Committee Member Standing Committee on Ethics Literacy Research Association	2017-2020
Section Co-Chair American Educational Research Association Division B: Curriculum Studies Section 3: Challenging Methodological and Representational Boundaries	2015-2017
Award Selection Committee Member Mike Charleston Award, Indigenous Peoples of American Special Interest Group American Educational Research Association	2016
Committee Member National Council of Teachers of English Standing Committee on Research	2013-2016
Conference Co-Director Anthropology and Education Exchange Conference, Arizona State University	2012
Campus Liaison Division G: Social Contexts of Education Arizona State University	2012
Regional Advisor Gates Millennium Scholarship Program	2011-2015
Search Committee (Student Representative) English Education Search Committee, Arizona State University	2011
Peer Mentor SHADES Cross-Cultural Mentoring Program, Arizona State University	2011-2012

Program Reviewer 2010
Division G: Social Contexts of Education
Section 5: Social Contexts of Research in Schools and Communities
American Education Research Association

Ambassador/Mentor 2006-2011
Gates Millennium Scholarship Program

COMMUNITY

Co-Founder 2012
Native American Education Next Step, Mesa Public School District

BIPOC MENTORING

Mentor 2022
American Educational Research Association
Special Interest Group: Language and Social Processes
Mentee: Huiyu Lin

Mentor 2020-2022
Cultivating New Voices among Scholars of Color
National Council of Teachers of English
Mentee: Hui-ling Malone

Mentor 2018-2020
Latinx Mentoring Session
National Council of Teachers of English Conference

Interim Co-Advisor 2020
Advisee: Christian Hines

Critical Listener 2020
Diversity & Equity Committee (DECo)
Lunchtime Conversations with BIPOC students

ACADEMIC JOURNAL SERVICE

Editorial Advisory Board Member
Educational Studies 2021-current
Literacy Research: Theory, Method, and Practice 2020-current

Editorial Review Board Member
Educational Studies 2021-current
Equity and Excellence in Education 2020-current
Visual Arts Research Journal 2016-current

San Pedro, Timothy
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Curriculum Vitae

Theory into Practice
English Teaching: Practice and Critique

2016-2020
2015-current

Peer-Review Board Member
Indigeneity & Critical Theorizing

2020-current

Ad Hoc Reviewer
Reading Research Quarterly

2018-current

Manuscript Reviewer

AlterNative
Race & Pedagogy Journal
English Education
American Educational Research Journal
Interdisciplinary Education and Psychology
Education Sciences Review
Journal of Qualitative Studies in Education
Journal of Education for Teaching
The Journal of Social Studies Research
Curriculum Inquiry
Journal of Teacher Education
Journal of Critical Education Policy Studies
Journal of American Indian Education
Equity and Excellence in Education
Journal of Language & Literacy Education
Qualitative Inquiry

2022-current
2021-current
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2015-current
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2014-current
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2014-current

PROFESSIONAL ORGANIZATIONS

Literacy Research Association
American Indigenous Research Association
National Indian Education Association
American Anthropology Association
American Educational Research Association
Special Interest Groups:
Indigenous Peoples of the Americas
Indigenous Peoples of the Pacific
National Art Education Association
National Council of Teachers of English
Montana Association of Teachers of English Language Arts
Arizona English Teachers Association