

Timothy J. San Pedro

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PROFESSIONAL SUMMARY

Scholar, educator, and author focused on culturally sustaining pedagogies, Indigenous research methodologies, and equity & justice centered teacher education. Associate Professor of Critical Studies in Education at The Ohio State University with over a decade of experience leading graduate and undergraduate instruction, mentoring early-career scholars, and advancing community-engaged, collaborative research. Recipient of national and institutional awards including the Spencer Postdoctoral Fellowship and the EHE Distinguished Teaching Award. Published author of four books and numerous peer-reviewed articles and book chapters on Indigenous education, relational methodologies, and humanizing research. But really just a kid who grew up in a small town on the Flathead Indian Reservation in Western Montana who realized at a young age the inequities in education and devoted his career to doing something about it.

EDUCATION

PhD in Curriculum Instruction – English Education

May 2013

Arizona State University, Tempe, AZ

Dissertation title: “Understanding Youth Cultures, Stories, and Resistances in the Urban Southwest: Implications and Innovations of a Native American Literature Classroom”

Committee: Django Paris (co-chair), Mary Eunice Romero-Little (co-chair), Teresa McCarty, Simon Ortiz, Beverly Chin

Areas of Interest: Literacies among Native American urban youth, Indigenous research methodology, humanizing research, culturally sustaining pedagogies, critical multicultural and equity studies.

MA in Curriculum and Instruction

May 2006

University of Montana, Missoula, MT

BA in English Teaching

May 2006

University of Montana, Missoula, MT

BA in Journalism

May 2003

University of Montana, Missoula, MT

PROFESSIONAL APPOINTMENTS

Associate Professor

2019-current

Critical Studies in Education: Race, Justice & Equity, The Ohio State University

Affiliate Faculty

American Indian Studies, The Ohio State University

2014-current

Specialization Coordinator

Critical Studies in Education: Race, Justice & Equity, The Ohio State University

2025-current

Adjunct Faculty

Salish & Kootenai College, Pablo, Montana

Courses Taught:

Indigenous Research Methodologies

Integrative Indigenous Education

Master's Thesis Writing Coach

2022, 2024, 2025

Assistant Professor

Multicultural & Equity Studies in Education, The Ohio State University

2013-2019

EARLY PROFESSIONAL EXPERIENCE

Director/Instructor

Young Adult Writing Project (RI Txt), Arizona State University

Organization: National Writing Project

2011-2012

Graduate Teaching Assistant/University Supervisor

College of Teacher Education & Leadership, Arizona State University

2009-2012

Adjunct Faculty

University of Montana

Course: Technical Writing

2008-2009

English as a Second Language Instructor

NOVA Conversation Schools, Kyoto, Japan

2007

Secondary English Language Arts Teacher

Cook Inlet Tribal Council/East High School, Anchorage, Alaska

Grades: 9-11

2006-2007

NATIONAL FELLOWSHIPS AND AWARDS

Outstanding Book Award Honorable Mention

Council on Anthropology and Education

Book: Protecting the Promise: Indigenous Education Between Mothers and Their Children

2021

Spencer Post-Doctoral Fellow

Spencer Foundation, National Academy of Education

Mentor: Bryan Brayboy

2018-2019

Presidential Fellow

Concha Delgado Gaitan Council of Anthropology in Education

Mentor: Tsianina Lomawaima

2016-2017

Inaugural Gates Millennium Scholars Fellow 2000-2013
Gates Millennium Scholarship Foundation

Dissertation Research Award Finalist 2014
Qualitative Research Special Interest Group, American Education Research Association

Ford Dissertation Fellow 2012-2013
Ford Foundation, National Research Council of the National Academies

Cultivating New Voices Among Scholars of Color Fellow 2010-2012
Cultivating New Voices among Scholars of Color, National Council of Teachers of English
Mentor: Arlette Ingram Willis

PROFESSIONAL FELLOWSHIPS & HONORS

EHE Distinguished Teaching Award 2023
College of Education and Human Ecology
The Ohio State University

Banks Center Distinguished Summer Scholar 2023
Banks Center for Educational Justice
The University of Washington

QualLab Faculty Fellow 2022
College of Education and Human Ecology
A Research center Advancing Qualitative Inquiry, Methodology, & Methods
The Ohio State University

Faculty Fellow 2014-2015
Office of Diversity and Inclusion
College of Education and Human Ecology
The Ohio State University
Mentor: Valerie Kinloch

National Writing Project Fellow 2010
Central Arizona Writing Project

Dean's Fellow 2009
Arizona State University

Journalism Fellow 2002
Chips Quinn Scholarship Foundation
Newspapers:
Mankato Free Press, Mankato, Minnesota
La Crosse Tribune, La Crosse, Wisconsin

GRANT

Spencer Post-Doctoral Fellow

2018-2019

National Academy of Education/Spencer (\$70,000)

Description: Supports early career scholars by funding their research as well as providing three mentoring/advising sessions. Of the more than 200 applicants, 30 were selected.

PUBLICATIONS

BOOKS

San Pedro, T.; Vazquez Hernandez, J.; Mabilog, E.; Johnson, N.; Wang, C.; Papesh, K.; Bishop, A. Saluke, J.; & Webber, K. (2025). *Culturally Sustaining Pedagogies in Higher Education: Storying the Connection of Self, Community, and Embodied Learning*. Teachers College Press.

San Pedro, T. (2021). *Protecting the Promise: Indigenous Education Between Mothers and Their Children*. Teachers College Press

Eagle Shield, A., Paris, D., Paris, R. & **San Pedro, T.** (Eds.) (2020). *Education in Movement Spaces: From Standing Rock to Chicago Freedom Square*. Routledge.

Windchief, S. & **San Pedro, T.** (Eds.) (2019). *Applying Indigenous Research Methods: Storying with Peoples and Communities*. Routledge.

PEER-REVIEWED JOURNAL ARTICLES

Regalado, Y. M., Martell, J., Pour-Khorshid, F., **San Pedro, T.**, Sealey-Ruiz, Y., & Souto-Manning, M. (2023). A Kitchen-Table Talk on Disrupting and Dreaming Beyond the Prescribed Curriculum. *Equity & Excellence in Education*, 56(3), 266-282, <https://doi.org/10.1080/10665684.2023.2222241>

Malone, H., Player, G., & **San Pedro, T.** (2023). Epistemologies of Family: Intentionally Centering Relationality, Mutuality and Care in Educational Research. *Equity & Excellence in Education*, 56(3), 479-491, DOI: [10.1080/10665684.2023.2248467](https://doi.org/10.1080/10665684.2023.2248467)

Eagle Shield, A., Munson, M., & **San Pedro, T.** (2021). Dreams, Healing, and Listening to Learn: Educational Movements in the Everyday. *Equity & Excellence in Education*, 54(1), 39-49.

San Pedro, T., Murray, K., Gonzales-Miller, S., Sheets, W., Bah, B., Gerrard, C., & Whalen, A. (2020). Learning-in-Relation: Implementing and Analyzing Assets Based Pedagogies in a Higher Education Classroom. *Equity and Excellence in Education*, 53(1-2), 177-195, DOI: [10.1080/10665684.2020.1749188](https://doi.org/10.1080/10665684.2020.1749188)

San Pedro, T. (2018). Sustaining Ourselves in Unsustainable Places: Revitalizing Sacred Landscapes Within Schools. *Journal of Adolescent & Adult Literacy*, 62(3), 333–336.

San Pedro, T. (2018). Abby as Ally: An Argument for Culturally Disruptive Pedagogy. *American Educational Research Journal*, 55(6), 1193–1232.

San Pedro, T., & Kinloch, V. (2017). Toward Projects in Humanization: Research on Co-Creating and Sustaining Dialogic Relationships. *American Educational Research Journal [Centennial Issue]*, 54(1), 373S-394S.

San Pedro, T.; Carlos, E. & Mburu, J. (2017). Critical listening and storytelling: Fostering respect for differences and action within and beyond a Native American literature classroom. *Urban Education*, 52(5), 667-693.

San Pedro, T. (2015). Silence as weapons: Transformative praxis among Native American students in the urban Southwest. *Equity & Excellence in Education*, 48(4), 511-528.

San Pedro, T. (2015) Silence as shields: Agency and resistances among Native American students in the urban southwest. *Research in the Teaching of English*, 50(2), 132-153.

San Pedro, T. (2015). Review of Teaching Truly: A Curriculum to Indigenize Mainstream Education. *Journal of Language & Literacy Education*, 11(1), 153-157

San Pedro, T. (2014). Internal and Environmental Safety Zones: Navigating Expansions and Contractions of Identity between Indigenous and Colonial Paradigms, Pedagogies, and Classrooms. *Journal of American Indian Education*, 52(3), 42-58.

COMMISSIONED WHITE PAPER

San Pedro, T., Malone, H., Munoz, J., & Moore, J. (2024). [Culturally Relevant and Sustaining Pedagogies in English Language Arts Research, Instruction, and Policy: Directions from the Field](#). Commissioned White Paper by the National Academy of Education/Spencer Foundation.

BOOK CHAPTERS

San Pedro, T. & Elliott-Groves, E. (In Press). Centering Relationships in Research: Storying as Methodology. In M. Winn & L. Winn (Eds.) *The Bloomsbury Encyclopedia of Social Justice in Education*. Bloomsbury Publishing.

Munson, M. & **San Pedro, T.** (2024). Walking and Thinking Together: Transforming View of Relational Scholarship to Advance Reciprocity within the Academy, Profession, and Community. In C. Stanton, C. Benally, & B. Hall (Eds.) *Relational Scholarship with Indigenous Communities: Confronting Settler Colonial Social Studies*. Information Age Publishing Inc.

Elliott, E. & **San Pedro, T.** (2023). Indigenous Relationality: Advancing Theory and Praxis in Educational Research. In M. Montgomery (Ed.) *Voices of Indigenuity*. University of Colorado Press.

Windchief, S., **San Pedro, T.** & Kovach, M. (2024). Why We Do Indigenous Methodologies: Contemplations On Indigenous Protocol, Theory and Method. In N. Denzin, G. Cannella & J. Salvo (Eds.) *SAGE Handbook of Qualitative Research*. SAGE Publishing.

Elliott, E. & **San Pedro, T.** (2023). Beyond Qualitative Interviews: Toward Synergistic Conversations as Relational and Nation Building. In K. Roulston (Ed.) *Quests for Questioners: Inventive Approaches to Qualitative Interviews*. Myers Education Press.

- San Pedro, T.** & Box, A. (2022). Restorying Lessons Learned From a High School Native American Literature Classroom. In J. Garcia, V. Shirley & Kulago, H. A. (Eds.) *Indigenizing Education: Transformative Research, Theories, and Praxis*. Information Age Publishing.
- Garcia, J., Shirley, V., Windchief, S. & **San Pedro, T.** (2020). Pedagogy of Solidarity: Hope and Promise from Indigenous Movement Spaces. In A. Eagle Shield, D. Paris, R. Paris & T. San Pedro (Eds.) *Education in Movement Spaces: From Standing Rock to Chicago Freedom Square*. New York: Routledge.
- Munson, M. & **San Pedro, T.** (2019). Re-centering Tribally-Specific Research Methodologies within Dominant Academic Systems. In S. Windchief & T. San Pedro (Eds.) *Applying Indigenous Research Methods: Storying with Peoples and Communities*. New York: Routledge.
- Windchief, S. & **San Pedro, T.** (2019). Reflection, Action, and Conscientization. In S. Windchief & T. San Pedro (Eds.) *Applying Indigenous Research Methods: Storying with Peoples and Communities*. New York: Routledge.
- San Pedro, T.** (2017). ‘This stuff interests me’: Re-centering Indigenous Paradigms in Colonizing Schooling Spaces. In D. Paris and H. S. Alim (Eds.) *Culturally Sustaining Pedagogy: Teaching and Learning for Justice in a Changing World*. New York: Teachers College Press.
- San Pedro, T.** (2016). ‘Truth, in the end, is different from what we have been taught’: Re-centering Indigenous knowledges in public schooling spaces. In S. Greene, K. Burke & M. McKenna (Eds.) *Youth voices, public spaces, and civic engagement*. London: Routledge.
- Grande, S.; **San Pedro, T.** & Windchief, S. (2015). 21st Century Indigenous Identity Location: Remembrance, Reclamation, and Regeneration. In D. Koslow & L. Salett (Eds.) *Race, Ethnicity and Self: Identity in MultiCultural Perspective*. Washington, D.C.: National Association of Social Workers Press.
- Windchief, S., Garcia, J. & **San Pedro, T.** (2015). Red Pedagogy: Reflections from the Field. In S. Grande (Ed.) *Red Pedagogy: Native American Social and Political Thought (10th Anniversary Edition)*. London, UK: Rowman & Littlefield.
- Kinloch, V., & **San Pedro, T.** (2014). The space between listening and story-ing: Foundations for Projects in Humanization (PiH). In D. Paris & M.T. Winn (Eds.) *Humanizing Research*. Thousand Oaks, CA: Sage Publication.

TEACHING

INSTRUCTOR

Ohio State University

Teaching and Learning 8003 “Theorizing and Research in Teaching and Learning” (Graduate-level, Spring 2023, Spring 2025)

Teaching and Learning 8015 “Diversity and Equity in Education” (Graduate-level, Spring 2022)

Teaching and Learning 7194 “Group Studies - Global and Multicultural Research” (Graduate-level, Fall 2017)

Teaching and Learning 7025 “Culturally Relevant Pedagogy” (Graduate-level, Fall 2014, 2017, 2020, 2022, 2024, 2025; Spring, 2016, 2020)

Teaching and Learning 7015 “Curricular Approaches to Multicultural & Equity Studies” (Graduate-level, Spring 2021, 2022, 2023)

Teaching and Learning 7014 “Epistemologies and Theories in Multicultural and Equity Studies” (Graduate-level, Fall 2016, 2018, 2022; Spring 2020)

Teaching and Learning 6808 “Global and Multicultural Education” (Graduate-level, Fall 2013, 2018)

Teaching and Learning 5005 “Equity and Diversity in Education” (Graduate/Undergraduate-level, Spring 2014, 2015, 2025; Fall 2013, 2014, 2015, 2016, 2024, 2025; Summer 2015)

Salish & Kootenai College

Education Curriculum & Instruction 501 “Master’s Thesis Writing” (Graduate-level, Summer 2025)

Education Curriculum & Instruction 503 “Indigenous Research Intensive” (Graduate-level, Summer 2024)

Native American Studies Department 411 “Implementing the Indigenous Paradigm in Research Proposal Writing” (Graduate-level, Spring 2022)

GUEST LECTURES

Educational Studies 675: Indigenous Methodologies (Instructor: Dr. Leilani Sabzalian University of Oregon).

Curriculum & Instruction 579: Culturally Sustaining Pedagogies: Teaching and Learning for Justice (Instructor: Dr. Django Paris, University of Washington)

Teaching and Learning 522: Indigenous Research Methods (Instructor: Dr. Stephany RunningHawk Johnson, Washington State University)

Education 295: Anti-Oppressive Education in "Elite" Schools: Impossible or Indispensable? (Instructor: Katy Swalwell, Grinnell College)

Urban Education 819: Schools as Agencies of Community Collaboration (Instructor: Dr. Rae Oviatt, Eastern Michigan University)

Native Language Teacher Education 295: Professional Issues and Ethics in Native Language Education Settings (Instructor: Dr. Michael Munson, Salish & Kootenai Tribal College)

RE 219: Processes and Acquisition of Literacy (Instructor: Dr. Margarita Gomez, Loyola University Maryland)

EDC 395L: Family and Community Literacies (Instructor: Dr. Tracey Flores, University of Texas – Austin)

Teaching and Learning 8003: Theorizing and Researching Teaching and Learning (Instructor: Drs. Sarah Gallo and George Newell, Ohio State University)

Education 893C: “Social Justice Education Doctoral Seminar” (Instructor: Dr. Jamila Lyiscott, University of Massachusetts – Amherst)

Education 118: “Schooling in a Multicultural Society” (Instructor: Dr. Chandra Alston, University of Michigan)

Teaching and Learning 7432: “Ethnography of Literacy and Language” (Instructor: Drs. Mollie Blackburn and Laurie Katz, Ohio State University)

Teaching and Learning 8890: “Professional Seminar for Doctoral Students in Teaching and Learning” (Instructor: Shayne Piasta, Ohio State University)

Education 118 “Schooling in a Multicultural Society” (Instructor: Dr. Simona Goldin, University of Michigan)

Teaching and Learning 7432 “Ethnography of Literacy and Language” (Instructors: Drs. Sarah Gallo and Mollie Blackburn, Ohio State University)

English 606 “Advanced Studies in English Education: Youth, Identity, and Education in Global Context” (Instructor: Dr. Sybil Durand, Arizona State University)

English 408 “Socio-Psycholinguist Approaches to Reading and the Disciplines” (Instructor: Dr. Sakeena Everatt, Michigan State University)

Language, Reading, and Culture 640 “Multicultural Education and Social Justice” (Instructor: Dr. Jeremy Garcia, University of Arizona)

Teacher Education 939 “Humanizing Research: Decolonizing Qualitative Inquiry” (Instructor: Dr. Django Paris, Michigan State University)

Teaching and Learning 7012 “Curricular Approaches to Multicultural Education” (Instructor: Dr. Valerie Kinloch, Ohio State University)

BIPOC MENTORING

Mentor

2018-2025

Latinx Mentoring Session
National Council of Teachers of English
Mentees: Christopher Terrazas and Rubén González

Mentor

2022-2023

Cultivating New Voice Among Scholars of Color
National Council of Teachers of English

Mentee: Naitnaphit Limlamai

Mentor 2022

National Academy of Education/Spencer Foundation Retreat

Mentee: Kelsey Dayle John

Mentor 2022

American Educational Research Association

Special Interest Group: Language and Social Processes

Mentee: Huiyu Lin

Mentor 2020-2022

Cultivating New Voices among Scholars of Color

National Council of Teachers of English

Mentee: Hui-ling Malone

Critical Listener 2020

Diversity & Equity Committee (DECo)

Lunchtime Conversations with BIPOC students

PRESENTATIONS

KEYNOTES

“Embodying Culturally Sustaining Pedagogy in a Higher Education Classroom: Reconnecting Mind and Body,” Keynote Presentation for the Society for the Future of Higher Education, Pittsburgh, PA (July 11, 2025).

“Silence as Agency: Navigating Ruptures, Resistance, and Healing in Classroom Spaces,” Keynote speaker for the Institute of Teachers of Color Committed to Racial Justice, Online Series (October 16, 2024).

“Justice-Centered Pedagogies and Solidarity,” Keynote speaker for the Mobilizing Decolonial Praxis Conference through the Indigenous Teacher Education Program at the University of Arizona, Tucson, AZ (June 15-16, 2023).

“Centering Relationships through Research: Forwarding Projects in Humanization,” Keynote speaker for the Trial Research Conference at the University of Chicago, Chicago, IL (May 11, 2018).

“Six Lessons I’ve Learned as a Gates Millennium Scholar,” Keynote speaker for the 2012 Annual Gates Millennium Scholars Reception, Tempe, AZ (September 5, 2012).

PEER-REVIEWED NATIONAL PRESENTATIONS

“Re/Reading and Re/Writing the Wor(l)d: Engaging in Racialized Conversations to Reimagine Literacy Engagement for Justice,” Presidential Session at the American Educational Research Association Conference, Philadelphia, Pennsylvania (Saturday, April 13, 2024).

“Indigeneity, Place, and Literacy Education,” Presidential Featured Session at the National Council of Teachers of English Conference, Columbus, OH (Saturday, November 18, 2023).

“Culturally Relevant Pedagogy/Culturally Sustaining Pedagogy in English Language Arts Teaching: A Survey of the Field,” Panel Presentation at the National Council of Teachers of English Conference, Columbus, OH (Thursday, November 16, 2023).

#MakersInTheMiddle—Making Family Engagement Matter: Cultivating Family Engagement as Culturally Sustaining Pedagogy in the Middle Grades Curriculum,” Panel Presentation at the National Council of Teachers of English Conference, Columbus, OH (Friday, November 17, 2023).

“Beyond Land Acknowledgements: Centering Indigenous Presence (and Absence) at NCTE,” Panel Presentation sponsored by the Standing Committee on Diversity and Inclusivity at the National Council of Teachers of English Conference, Columbus, OH (Saturday, November 18, 2023).

“Familial and Community Connections: Centering Stories, Storytelling, and the Storyteller in Classrooms and Research,” Panel Presentation at the National Council of Teachers of English, Columbus, OH (November 18, 2023).

“Creating Dialogue Across Generations of Scholars: Revolutionary Scholarship with and for Latinx Students, Families, and Communities,” Panel Presenter and Advising Session at the National Council of Teachers of English Conference, (November 18, 2023).

“Culturally Relevant and Sustaining Pedagogies in English Language Arts Teaching: A Survey of the Field,” Panel Presentation at the National Council of Teachers of Education Assembly of Research Conference, Davis, CA (Saturday, March 4, 2023).

“Decolonizing Literacy, Language, and Ways of Being: Creating Cultural and Intellectual Spaces that Center Equity, Solidarity, and Opportunity,” Panel Presentation at the Literacy Research Association Conference, Phoenix, AZ (December 1, 2022).

“Division K Graduate Student Pre-Conference Seminar,” Panel Presenter at the American Educational Research Association Conference, San Diego, CA (April 20, 2022).

“Centering Epistemologies of Family: Relationality, Mutuality, and Care,” Panel Presentation at the American Educational Research Association Conference, San Diego, CA (April 23, 2022).

“Centering Epistemologies of the Family: Pedagogies and Methodologies of Mutuality and Care,” Panel Presentation at the National Council of Teachers of English Virtual Conference (November 18-21, 2021).

CNV Roundtable Presentation at the National Council of Teachers of English Virtual Conference (November 18-21, 2021).

“Intergenerational Learning in the Home With Indigenous Mothers and Children: Envisioning Education Beyond Schooling Structures,” Panel Presentation at the American Educational Research Association Conference, Virtual (April 10, 2021).

“Epistemologies of the Family: Pedagogies and Methodologies of Mutuality and Care,” Panel Presentation at the National Council of Teachers of English Conference, Denver, CO (November 19-22, 2020, session canceled).

“Stories of Collaboration, Justice, and Joy: Using the Academy to Advance Community Desires,” Division G Fireside Chat at the American Educational Research Association Conference, Virtual (April 18, 2020).

“Applying Indigenous Research Methods: Centering Relationships in Research,” Poster Presentation Session at the American Educational Research Association Conference, Virtual (April 18, 2020).

“Centering Relationships in Research: Reciprocity and Answerability,” Panel Presentation at the National Council of Teachers of English Conference, Baltimore, MD (November 22, 2019).

“Reimagining Intellectualism: Challenging Academia to Sustain Pluralistic Productions of Knowledge,” Panel Presentation at the American Educational Research Association Conference, Toronto, Canada (April 5, 2019).

“Emergent Lessons of Indigeneity: Stories of Intergenerational Learning Between Native American Mothers and Their Children,” Panel Presentation at the American Educational Research Association Conference, Toronto, Canada (April 6, 2019).

“Re-centering Indigenous Paradigms through Storying-as-Literacy,” Panel Presentation at the Literacy Research Association Conference, Indian Springs, CA (November 28, 2018).

“Creating Dialogue Across Generations of Scholars: Revolutionary Scholarship for and with Latinx Caucus,” Panel Presenter and Advising Session at the National Council of Teachers of English Conference, St. Louis, MO (November 18, 2017).

“Visual Storying: Sustaining Dialogic Relationships through Projects in Humanization,” Panel Presentation at the National Art Education Association Conference, Chicago, IL (March 17-19, 2016).

“Humanizing Teaching and Research: Co-Creating and Sustaining Dialogic Relationships” Panel presentation at the American Educational Research Association Conference, Washington, DC (April 10, 2016)

“‘We a Family, Not a Class’: Re-centering Indigenous Paradigms in Colonizing Schooling Spaces,” Panel presentation at the National Council of Teachers of English, Minneapolis, MN (Nov. 20, 2015).

“Moments of Humanization: Exploring Emotional Dimensions to Humanizing Pedagogy” Panel Workshop Presentation at the Curriculum and Pedagogy Conference, Cleveland, OH (Nov. 5, 2015)

“Teaching as Projects in Humanization through Storying: Emerging Understandings from a Culturally Relevant Teaching Course,” Presentation at the Ethnography in Education Research Forum, Philadelphia, PA (February 28, 2015).

“Constructing and Complicating Youth Identities: Navigating Language Interactions Within and About a Native American Classroom,” Panel Presentation at the American Educational Research Association Conference, Philadelphia, PA (April 5, 2014).

“Internal and Environmental Safety Zones: Applying the Safety Zone Theory to Identity, Motivation, and Engagement in a Native American Literature Classroom,” Panel Presentation at the American Educational Research Association Conference, Philadelphia, PA (April 5, 2014).

“Story-ing the Contradiction: The Emergence of an Ethnic Studies Course During an Ethnic Studies Ban,” Roundtable Presentation at the Literacy Research Association Conference, Dallas, TX (December 5, 2013).

“Genuine Learning: Identity Construction through Voice and Listening,” Panel Presenter at the National Council of Teachers of English Conference, Boston, MA (November 23, 2013).

“Silence as Weapons and Shields: Power, Resistance, and Transformative Praxis among Native American Students in the Urban Southwest,” Panel Presenter at the National Council of Teachers of English Conference, Boston, MA (November 22, 2013).

“‘The bank says I’m poor, but I’m feeling rich’: Toward critical meta-awareness with research communities,” Symposium Presenter at the American Educational Research Association Conference, San Francisco, CA (April 29, 2013).

“Connecting Lived Experiences and Literacies with Urban High Schools: Lessons for Pedagogy,” Chair and presenter at the National Council of Teachers of English Conference, Las Vegas, NV (November 16, 2012).

“Humanizing Research: Decolonizing Language and Literacy Research with Youth and Communities,” Co-presenter with Dr. Valerie Kinloch at the National Council of Teachers of English Conference, Las Vegas, NV (November 17, 2012).

“‘Expanding Indian Education throughout America’: Implementing and Understanding the Inclusion of Indigenous Rhetoric in Classroom Spaces,” Presenter at the American Indian Teacher Education Conference, Flagstaff, AZ (July 13, 2012).

“Humanizing Research: Decolonizing Research with Youth and Communities,” Symposium Presenter at the American Educational Research Association Conference, Vancouver, BC, Canada (April 17, 2012).

“Multiple Literacies, Multiple Contexts: Leveraging Urban Students’ Literacies in Schools and Beyond,” Symposium Presenter at the American Educational Research Association Conference, Vancouver, BC, Canada (April 13, 2012).

“Understanding Youth Cultures, Stories, and Resistances in the Urban Southwest: Implications and Innovations of a Native American Literature Classroom,” Presenter at the Cultivating New Voices among Scholars of Color Spring Conference, Austin, TX (February 17, 2012).

“Reading and Writing for Change: How Literacies Can Bridge Past and Future Communities among Non-Dominant Student Populations,” Roundtable presenter at the National Council of Teachers of English Conference, Chicago, IL (Nov. 19, 2011).

“Reading, Writing, and Culture among Native American High School Students,” Poster presenter for Cultivating New Voices of Scholars of Color at the National Council of Teachers of English Conference, Chicago, IL (November 18, 2011).

“Toward Humanizing Research Across Difference: Lessons From Studies of Multiethnic Schools and Youth Communities,” Symposium Presenter at the American Educational Research Association Conference, New Orleans, LA (May 1, 2011).

“The Literate Lives of Youth in the Urban Southwest: Lessons for Pedagogy from Native American, African American, and Latino/Latina Students,” Panel Presenter at the National Council of Teachers of English Conference, Orlando, FL (November 21, 2010).

“How to Teach Young Adult Literature in Indigenous Communities: Connections between Native American Themes and African American Themes,” Co-Chair and Presenter at the National Council of Teachers of English Conference, Orlando, FL (November 20, 2010).

“Cultivating New Voices Poster Sessions: Research in Language, Literacy, and Culture with New and Emerging Scholars of Color,” Poster Presenter at the National Council of Teachers of English Conference, Orlando, FL (November 19, 2010).

“Defining Yourself as a Gates Millennium Scholar,” Gates Alumni Panel Presenter with Shawn Secatero, Professor at University of New Mexico and President & Director of SEED (Source Educational Empowerment and Development) presented at the Gates Millennium Scholars Leadership Conference, Los Angeles, CA (November 14, 2009).

“Empowering Yourself to Be a Confident Leader,” Presenter at the Gates Millennium Scholars Leadership Conference, Los Angeles, CA (November 14, 2009).

“Alumni and Scholar Mentor Information Session Discussing Education,” Panel presenter at the Gates Millennium Scholars Leadership Conference, Los Angeles, CA (November 14, 2009).

INVITED PRESENTATIONS

“Embodying Connection: Practicing Culturally Relevant & Sustaining Pedagogies in the Graduate Classroom,” Invited Speaker for the Toronto Writing Project Speaks series (July 8, 2025).

“Teaching Beyond Genocide,” Invited Panel Presenter for the College of Education at Illinois State University (April 17, 2025).

“Establishing Productive Writing Strategies in the Academy,” Invited presenter for the National Council of Teachers of English Assembly of Research Spring Virtual Mentoring Event (April 26, 2023).

“Culturally Sustaining and Disruptive Pedagogies,” Invited virtual workshop for the Neag School of Education at the University of Connecticut (March 31, 2023).

“Indigenous Perspectives on Connecting Food-Energy-Water Nexus to People” Invited panel presentation for the National Collaborative for Research on Food, Energy, and Water Education (NC-FEW) (January 24, 2023)

“Hurting & Healing: Relational Pedagogies Within and Beyond Intersectional Pandemics,” Cultivating New Voices Among Scholars of Color Roundtable Presentation for the National Council of Teachers of English (November 19, 2022)

“Using Our Voices for Change: Support from the Standing Committee on Diversity and Inclusivity,” Panel Presentation for the National Council of Teachers of English (November 20, 2022)

“Stories of Indigenous Survivance: Intergenerational Lessons from the Home,” Urban Education Speaker Series, Michigan State University (April 7, 2022)

“2021 Postdoctoral Fellows and Awardees: Conversations with Fellowship Alumni” Panel Presentation for the National Academy of Education Spencer Fellows Virtual Retreat (November 10, 2021).

“Indigenous Resurgences in the Home: Storying Relationality, Answerability, and Care,” Lecture for the Indigenous Speaker Series in conjunction with the Department of Educational Policy Studies at the University of Wisconsin-Madison (March 18, 2021).

“Methodologies of Mutuality and Care,” Lecture for the 4th annual Aralee Strange Lecture Series in conjunction with the Georgia Museum of Art and the Department of Language and Literacy Education at the University of Georgia (February 26, 2021).

“Call Us By Our Names: A Kitchen-Table Dialogue on Doin’ It for the Culture,” virtual roundtable presentation with *Equity & Excellence in Education* journal’s new editorial team (February 18, 2021).

“Reclaiming Sovereignty Through Education: Resurgence Movements in the Everyday,” presentation at the National Council of Teachers of Education Assembly for Research webinar (January 30, 2021).

“Applying Indigenous Research Methods: Centering Relationships in Research,” Invited poster presentation at the American Educational Research Association Conference, San Francisco, CA (April 17-21, 2020, conference canceled).

“Researching with Indigenous Methodologies,” Invited webinar presentation for Ohio State University’s QualLab, Columbus, OH (October 22, 2020).

“Education in Movement Spaces,” Invited presentation at University of Washington’s Land-Based Seminar, Online Webinar (December 2, 2020).

“Lessons of Indigeneity: Stories of Intergenerational Learning between Native American Mothers and their Children,” Postdoctoral presentation at the National Academy of Education Spencer Fellows Retreat, Washington, DC (November 8, 2019).

“‘Blah, Blah, Blah’ Pedagogy: Centering Indigeneity in Community Spaces,” Invited presentation at the Toward a Comparative Perspective of Culturally Sustaining Pedagogies: A Symposium for Dialogue, Collaboration and Problem Solving Conference, Santa Monica, CA (June 12, 2019)

“Creating Sacred Truth Spaces in Classrooms: An Argument for Culturally Disruptive Pedagogy,” Wisconsin Literacy Research Symposium, Milwaukee, WI (June 20, 2019).

“Preliminary Understandings: Lessons of Indigeneity,” Invited presentation at the Family Leadership Design Collaborative Conference, Seattle, WA (February 9, 2019).

“Re-centering Stories and Relationships in Educational Research,” Invited presentation at the Literacy Research Association Conference, Indian Springs, CA (November 28, 2018).

“Latinx Mentoring Session,” Invited presentation at the National Council of Teachers of English Conference, Houston, TX (November 16, 2018).

“Beyond Inclusivity: Centering Humanizing and Culturally Sustaining Pedagogies in the Teaching Profession,” Invited presentation for the Ohio Latino Education Summit, Ohio State University, Columbus, OH (November 9, 2018)

“Applying Humanizing and Culturally Sustaining Pedagogies in the Academy,” Invited workshop presentation for the Revitalize Teaching, Transform Learning Conference, Ohio State University, Columbus, OH (June 15, 2018)

“Culturally Sustaining and Revitalizing Pedagogies with Indigenous and Black Communities,” Invited Panel Presenter for Native American and Indigenous Studies Association Pre-Conference, University of California – Los Angeles, Los Angeles, CA (May 16, 2018)

“Relationships Matter: Forwarding Projects in Humanization within and Beyond Research,” Invited presentation for the Emerging Scholars Panel at the University of California – Davis (May 1, 2018).

“Centering Storying and Listening: Projects in Humanization as a Culturally Sustaining Practice,” Featured presenter for the Diversity Dialogues series at University of Minnesota, Minneapolis, MN (January 18, 2018).

“Silence as Agentive: Shifting Curriculum and Pedagogy to Sustain Community Stories,” Featured workshop presenter for the Leaders in Reading Network at University of Minnesota, Minneapolis, MN (January 18, 2018).

“The Future and Promise of Hip Hop Pedagogy: Exploring the Past, Present, and Future of Indigenous Hip-Hop,” Invited discussant for the Institute for Diversity in the Arts at Stanford University, Stanford, CA (November 8, 2017).

“Critical Listening and Storying: Creating and Sustaining Relationships Within and Beyond Research,” Featured Presenter at the Critical Methodologies Seminar Series, Amherst, MA (April 19, 2017).

“We Are in Pursuit: Equitable Educational Praxis,” Invited Roundtable Discussant at the Critical Scholars Meeting, Columbus, OH (May 19, 2017).

“Complicating ‘Compassion’: Challenging Deficits Held in the Binaries,” Invited Opening Plenary speaker at National Council of Teachers of English Conference on English Education, Columbus, OH (June 1, 2017).

“Pedagogy Before Curriculum: Listening to Center Community Knowledges,” Invited Presenter at the Indigenous Education and Healing Gathering: Next Steps for Standing Rock conference, Fort Yates, ND (September 8, 2017).

“Applying Projects in Humanization: Lessons of Critical Listening and Storying,” Featured Presenter for Literacy Colloquy Series at Michigan State University, East Lansing, MI (September 27, 2017).

“Balancing Acts: Meaningful Engagement in Scholarship and Practice for Equitable Educational Opportunity” Invited Panel Presentation at the American Educational Research Association Conference, San Antonio, TX (April 27, 2017).

“Connecting Futures: Indigenous Genealogies of Action and Knowledge Production,” Invited Panel Presentation at the American Educational Research Association Conference, San Antonio, TX (May 1, 2017).

“Dialogic Spiral: Sharing of Stories,” Invited presentation at the Calling Our Spirits Back Conference, Standing Rock Sioux Nation, North Dakota (December 20, 2016).

“Practice What We Teach: Centering Relationships in Writing,” Invited presentation at the Indigenous and Decolonizing Studies in Education: A Conference for Writers and Aspiring Writers, University of Toronto (September 30, 2016).

“Culturally Sustaining Pedagogies: Teaching and Learning for Educational Justice in a Changing World,” Invited Panel presentation at the American Educational Research Association Conference, Washington, DC (April 12, 2016).

“Grounding Red Pedagogy: Decentering Settler-Logics in Education” Invited Panel presentation at the American Educational Research Association Conference, Washington, DC (April 10, 2016).

“So I’m Gonna Be a Dr.?” Invited Panel presentation at the American Educational Research Association Conference, Washington, DC (April 9, 2016).

“Language and Social Practices: Graduate Student Café Talk” Invited Panel Presentation at the American Educational Research Association Conference, Washington, DC (April 9, 2016).

“Re-centering Indigenous Paradigms in Schooling Spaces” Invited presentation at the Culturally Sustaining Pedagogy Conference, Half Moon Bay, CA (May 2, 2015)

“Dissertation—Social & Behavioral Sciences/Humanities” Invited Panel Presentation at the Ford Fellows Conference, Washington, D.C. (Sept. 26, 2015).

“Indigenous Identity and Reflections on Community: Contribution through Story” Invited co-presentation for the American Indian Studies Speaker Series, Columbus, OH (April 13, 2015).

“Education and Equity” Invited feature presentation at Bread Loaf School of English, Middlebury, VT (July 10, 2014).

“Critical Listening and Story-ing: Fostering Respect for Difference in a Native American Literature Classroom,” Invited presenter at the Conference of Ford Fellows, Washington, D.C. (September 28, 2013).

“‘We need to see both sides of the story’: Using counter-stories to validate Native American perspectives in education,” Invited presenter at the Conference of Ford Fellows, Irvine, CA (September 21, 2012).

“How Gates Millennium Scholars Meet Day-to-Day Challenges of Improving Both Secondary and Post-Secondary Educational Opportunities for Minority Students from Low-Income Families,” Invited Scholar Address to the National Advisory Council of the United Negro College Fund’s Gates Millennium Scholars Program, Tempe, AZ (February 16, 2010).

COMMUNITY/INSTITUTIONAL PRESENTATIONS

“Talking Circle,” Invited guest speaker for the Reimagining Columbus Project (February 23, 2024)

“Relational Research Methods with Chosen Family: Centering Reciprocity, Mutuality, and Care,” Invited Presenter at the Advanced Methods Institute OSU (June 8, 2023)

“Co-Constructing Spaces of Belonging,” Invited Presentation for the Department of Educational Studies Diversity Lecture Series (April 4, 2023)

“Resilience Strategies for Students at PWIs” Presenter for NativeOSU Student Group (November 16, 2022)

“Are Just Partnerships Possible with University-Community Research?” Panel presenter for a joint panel for OSU’s Conversation on Morality, Politics, and Society (COMPAS) and Conversations About Research Ethics (CARE) (September 19, 2022)

“Relational Paradigms in Research and Teaching” Guest speaker for OSU’s Native American and Indigenous Peoples Cohort Meeting (March 2, 2020).

“Generating Spaces for Finding Knowledge: Engaging the Dialogic Spiral in Higher Education” OSU Music Education Collaborative (February 15, 2022)

“What Indigenous Concerns and Communities Need our Attention: Land Acknowledgments as a Teaching Tool for our Learning,” Faculty Presentation for the Office of Equity, Diversity, and Global Engagement sponsored Coffee-Hour Conversation (December 8, 2021).

“Silence as Social Productions: Challenging Dominant Narratives in Schooling Spaces,” Faculty Fellow Presentation for the Office of Diversity and Inclusion, Columbus, OH (March 24, 2015).

“Honor Totum” Invited panel presenter for the Office of Diversity and Inclusion, Columbus, OH (November 5, 2015).

“Department of Teaching and Learning New Graduate Students Welcome” Invited presenter for the College of Education and Human Ecology, Columbus, OH (August 24, 2015).

“Education and Human Ecology Graduate Student Discussion” Invited panel presenter for the Office of Diversity and Inclusion and the Graduate Student Diversity Network, Columbus, OH (April 15, 2015).

“Dear White People” Invited panel presenter for the Office of Diversity and Inclusion, Columbus, OH (October 20, 2014).

“Culturally Relevant Pedagogy in Urban Context” Invite presenter for Project ASPIRE, Columbus, OH (December 2014).

“‘I Shouldn’t Have to be Afraid of Who I Really Am’: Impacts of a Native American Literature Classroom,” Presenter at the Arizona Anthropology and Exchange Conference (ANEX), Tempe, AZ (March 3, 2012).

“Being Culturally Responsive: Implications of a Native American Literature Classroom,” Presenter at the Arizona English Teachers Association Conference, Mesa, AZ (September 25, 2010).

“‘We All Have Regrets for Becoming Something that is not our True Selves’: A Glimpse into a Native American Classroom Taught to Native American Students,” Presenter at Literacy Education and Teacher Training for Excellent Reservation Schools (Project LETTERS), University of Montana, Missoula, MT (August 13, 2010).

“Celebrating the Success of Implementing the Native American Literature Course at Westwood High School,” Invited Research Presenter at the Mesa Public Schools Luncheon, Mesa, AZ (March 26, 2010).

“Indian Education for All Essential Understandings,” Presenter at the Arizona English Teachers Association, Mesa, AZ (October 16, 2009).

PROFESSIONAL DEVELOPMENT PRESENTATIONS

“Storytelling in Education,” an Instagram Live event hosted by Digital Mathematics Storytelling (October 23, 2023)

“Engaging in White Academic Structures While Keeping Your Sanity,” a #SoCGrad Support Colloquium sponsored by the College of Education and Human Ecologies Racial Justice & Equity Task Force (February 4, 2022).

“Charting Your Course: Preparing for Life After Graduation,” Invited presenter for Ohio State University’s Office of Diversity and Inclusion 9th Annual Preparing for the Professoriate Retreat, Columbus, OH (November 12, 2021).

“Navigating the Politics of the Academy,” Invited webinar presenter for Ohio State University’s Office of Diversity and Inclusion 9th Annual Preparing for the Professoriate Retreat, Columbus, OH (November 13, 2020).

“Centering our Stories through Culturally Sustaining and Revitalizing Pedagogies,” Invited 2-Day Workshop for the Indigenous Knowledge for Effective Education Program, Moscow, ID (June 6-7, 2017).

“Centering Community and Family Knowledges Inside Schooling Spaces,” Invited Presentation for the Indigenous Education Institute, Pullman, WA (June 23, 2017).

“Culturally Relevant Teacher Preparation: The Implementation of the Apprenticeship Model,” Invited workshop presenter for Project ASPIRE and Columbus City Schools, Columbus, OH (December 3, 2014).

“Content Area Reading Strategies: Reading for All Areas,” Teacher Trainer, Chinle School District, Navajo Nation, AZ (February 11, 2012).

“Reading Strategies for the Classroom: Promoting Deep Understandings,” Teacher Trainer, Ganado School District, Navajo Nation, AZ (February 26, 2011).

CONFERENCE PANEL CHAIR AND/OR DISCUSSANT

“Indigenizing English Education: Centering Indigenous Voices & Critiquing Settler Colonialism,” Discussant to a Panel Presentation at the National Council of Teachers of English, Columbus, OH (November 22, 2024).

“Indigenous Ways and Systems of Knowing and/in Teaching and Teacher Education,” Discussant to Division K Vice Presidential Session at the American Educational Research Association Conference, Chicago, IL (April 13, 2023)

“Indigenizing English Education: Foregrounding Native American Voices, Texts, (Hi)stories, and Communities in English Classrooms,” Discussant at the National Council of Teachers of English, Baltimore, MD (November 21, 2019).

“Ethnic Studies: The Spirited Inquiry Needed in Challenging Times,” Chair at the National Council of Teachers of English, Baltimore, MD (November 21, 2019).

“NCTE Research Awards Session,” Chair at the National Council of Teachers of English, Baltimore, MD (November 22, 2019).

“Supporting Schools in ‘Unexpected’ Places: Standing Rock and Chicago Freedom Square,” Chair at the American Educational Research Association Conference, San Antonio, TX (April 27, 2017).

“I used to think _____, but now I know _____: The impact of young adult literature on young readers,” Discussant at the National Council of Teachers of English Conference, Chicago, IL (November 19, 2011).

SERVICE

DEPARTMENT

Ad Hoc Committee Member	2025
Diversity and Equity Re-instatement Committee	

Committee Member	2024
Department of Teaching and Learning, The Ohio State University Program Transformation Committee	

Scholarship Liaison	2023-2024
Department of Teaching and Learning, The Ohio State University	

Committee Member	2022-2024
Department of Teaching and Learning, The Ohio State University Graduate Studies Committee	

Committee Member	2013, 2015, 2020-2022
Department of Teaching and Learning, The Ohio State University Diversity and Equity Committee	

Committee Member	2018-2019
Undergraduate Studies Committee	

Convener/Director	2015, 2020-2024
Multicultural & Equity Studies in Education, The Ohio State University	

Committee Chair	2014
Department of Teaching and Learning, The Ohio State University Diversity and Equity Committee	

Committee Member	2014
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Social Studies and Global Education, The Ohio State University

Affiliate Faculty Member 2014
Adolescent, Post-Secondary and Community Literacies, The Ohio State University

COLLEGE AND UNIVERSITY

Sustainable Education Member 2023
Sustainability Education Visioning Committee
Description: Invited by provost to serve as a university-wide initiative charged with developing transformational vision for sustainable education.

Faculty Senate Member 2022-2025
Council on Enrollment and Student Progress

College Professional Development Committee 2022-2023
College of Education and Human Ecology

Faculty Search Committee Member 2022
Department of Comparative Studies and The STEAM Factory
Focused Tenure search for specialist in Indigenous knowledges

Indigenous Advisory Council 2021-2023
Office of Diversity and Inclusion

Target Hire Search Committee Chair 2021
Department of Teaching and Learning

Social Justice and Diversity Committee Member 2018-2020
College of Education and Human Ecology

Dean's Advisory Committee on Diversity Member 2017-2018
College of Education and Human Ecology

Search Committee Member 2016
International Program Coordinator Search Committee
Office of Diversity, Inclusion, and Community Engagement

Co-Founder and Faculty Advisor 2016-2022
Indigenous Community of Graduate and Professional Students

Coach 2016
The Ohio State University Women's Ultimate Frisbee Club Team

Urban Education Ad Hoc Committee Member 2015
College of Education and Human Ecology

Co-Founder and Faculty Advisor 2015-2016
Diversity and Equity Committee (DECo Real Conversations)

Affiliate Faculty Member
American Indian Studies

2014-current

NATIONAL

Board Member
Research Foundation Trustees
National Council of Teachers of English

2023-current

Conference Proposal Reviewer
American Educational Research Association
Division G (Social Context of Education) Section 3: Languages Literacies and Representation

2023

Conference Proposal Reviewer
American Educational Research Association
Division K (Teaching and Teacher Education) Section 10: Indigenous Teaching and Teacher Education

2023

Committee Member
Standing Committee on Diversity and Inclusivity
National Council of Teachers of English

2022-2023

Committee Member
National Council of Teachers of English Position Statement Development Committee
Focus: Youth Voice and Intergenerational Collaboration

2022

Program Committee Member
American Educational Studies Association

2022-current

Faculty Mentor
American Educational Research Association
Division K (Teaching and Teacher Education) Preconference Mentoring Session

2022

Conference Proposal Reviewer
National Council of Teachers of English

2021

Critical Reviewer
Literacies and Languages for All

2020

Editorial Advisory Board Member
Culturally Sustaining Pedagogies Book Series
Teachers College Press

2019-current

Chair
Standing Committee on Research
National Council of Teachers of English

2018-2020

Committee Member
Standing Committee on Ethics
Literacy Research Association

2017-2020

Section Co-Chair

2015-2017

American Educational Research Association
Division B: Curriculum Studies
Section 3: Challenging Methodological and Representational Boundaries

Award Selection Committee Member

2016

Mike Charleston Award, Indigenous Peoples of American Special Interest Group
American Educational Research Association

Committee Member

2013-2016

National Council of Teachers of English
Standing Committee on Research

GRADUATE STUDENT SERVICE

Conference Co-Director

2012

Anthropology and Education Exchange Conference
Arizona State University

Campus Liaison

2012

Division G: Social Contexts of Education
Arizona State University

Regional Advisor

2011-2015

Gates Millennium Scholarship Program

Search Committee (Student Representative)

2011

English Education Search Committee
Arizona State University

Peer Mentor

2011-2012

SHADES Cross-Cultural Mentoring Program
Arizona State University

Program Reviewer

2010

Division G: Social Contexts of Education
Section 5: Social Contexts of Research in Schools and Communities
American Education Research Association

Ambassador/Mentor

2006-2011

Gates Millennium Scholarship Program

COMMUNITY

Co-Founder

2012

Native American Education Next Step, Mesa Public School District

ACADEMIC JOURNAL SERVICE

Editorial Advisory Board Member

Educational Studies

2021-2023

Literacy Research: Theory, Method, and Practice

2020-current

Editorial Review Board Member

Educational Studies

2021-2023

Equity and Excellence in Education

2020-2023

Visual Arts Research Journal

2016-2020

Theory into Practice

2016-2020

English Teaching: Practice and Critique

2015-2019

Peer-Review Board Member

ARCHIVO—Photography Visual Culture Research Platform

2023-current

Indigeneity & Critical Theorizing

2020-current

Ad Hoc Reviewer

2018-current

Reading Research Quarterly

Manuscript Reviewer

Occasional Paper Series

2022-current

AlterNative

2022-current

Race & Pedagogy Journal

2021-current

English Education

2020-current

American Educational Research Journal

2020-current

Interdisciplinary Education and Psychology

2019-current

Education Sciences Review

2018-current

Journal of Qualitative Studies in Education

2018-current

Journal of Education for Teaching

2017-current

The Journal of Social Studies Research

2017-current

Curriculum Inquiry

2017-current

Journal of Teacher Education

2016-current

Journal of Critical Education Policy Studies

2015-current

Journal of American Indian Education

2014-current

Equity and Excellence in Education

2014-current

Journal of Language & Literacy Education

2014-current

Qualitative Inquiry

2014-current

PROFESSIONAL ORGANIZATIONS

Literacy Research Association

American Indigenous Research Association

National Indian Education Association

American Anthropology Association

American Educational Research Association

Special Interest Groups:

Indigenous Peoples of the Americas

Indigenous Peoples of the Pacific

National Art Education Association

National Council of Teachers of English
Montana Association of Teachers of English Language Arts
Arizona English Teachers Association

APPENDIX

CREATIVE WORKS

San Pedro, T. (2016) “Voicing the Silence Within.” Spoken Word Performance at EHE’s Office of Diversity and Inclusion event titled *An Evening of Music, Poetry, Spoken Words, and Art*, Columbus, Ohio.

San Pedro, T. (2013). A Crown within Each of Us. In H. Kellner (Ed.), *Reflect and Write: 270 Poems and Photographs to Inspire Writing*. Austin, TX: Prufrock Press.

San Pedro, T. (2012). “Finding Spaces to Be Our Whole Selves: A Navigation of Identity.” Equity Alliance Blog Post. Retrieved on Oct. 30, 2017 at <http://www.niusileadscape.org/bl/finding-spaces-to-be-our-whole-selves-a-navigation-of-identity-by-tim-san-pedro/>

San Pedro, T. (2012) “Arriving.” Arizona English Teacher’s Association, Honorable mention for poetry in the annual Teacher’s as Writers competition.

San Pedro, T. (2003, April 11). Area Teens Tough It Out for a Buck: Market Pushes Summer Workers into Rough Jobs. *La Crosse Tribune*, pp. A-1, A-6.

San Pedro, T. (2003, June 18). Thinking Outside the (Sand)box: Builders Create Place for Disabled Children to Get Their Hands Dirty. *La Crosse Tribune*. Retrieved from <http://www.lacrossetribune.com>

San Pedro, T. (2003, August 27). Once-in-a-Lifetime Experience: Onlookers Gather to Get a Glimpse of the Planet Mars While They Still Can. *La Crosse Tribune*. Retrieved from <http://www.lacrossetribune.com>

San Pedro, T. (2002, June 25). Wives Weather It Together: Support Group Helps Farm Wives Deal with Their Particular Pains. *Mankato Free Press*.

FRINGE SPORT ENTHUSIAST

Ultimate Frisbee Player

2006-current

7th Place Finisher at USAU National Mixed Championship, Aurora, Colorado
9th Place Finisher at WFDF World Open Masters Championship, Winnipeg, Canada
11th Place Finisher at WFDF World Mixed Masters Championship, Limerick, Ireland
Created 3 Mixed teams (Two in Arizona: Del Sol and Rubix; One in Ohio: Cocktails)
Coached Fever, The Ohio State University Women’s Club Ultimate Frisbee Team